

Public School Districts

Boundary District #101

Boundary County
7188 Oak Street, Bonners Ferry, ID. 83805
Phone: (208) 267-3146 Fax: (208) 267-7217
Reid Straabe, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	1,784	Special Education:	
Average Daily Attendance	1,604	Special Education Students	147
State Ranking per ADA	36	Gifted and Talented Students	26
Number of Schools (sites):		Number of LEP Students	55
Elementary	4	National School Lunch Program:	
Secondary	2	% Average Daily Participation	41%
Number of Schools:		% Free and Reduced Meals	25%
Accredited	4	Average Lunch Price - Elementary	\$1.25
Accredited with Comment	1	Average Lunch Price - Secondary	\$1.55
Advised & Advised with Comment	1	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	1,016
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	125		
Other Completions*	4		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

THEME: to further develop the recognition for and continued improvement of education opportunities by to addressing educational improvement. We need to prepare our children for the future by readying them to successfully fulfill roles in life. Available avenues we will use to enhance the development process to meet these needs are through community involvement, utilizing the School- to-Work opportunities for students and asking businesses how we can better prepare our students for the future. We will encourage students leadership roles and career education and generate support for improved instruction by providing quality technology application.

FOCUS: strong reading program, since reading is a key to educational improvement. Promotion of reading habits shall be instituted through mentor ships at the community, parent and school levels.

GOALS: aimed at those students who have special needs; we will accommodate those in greatest need and challenge our brightest. Parameters such as communications, paradigm shift, professional goals, parent involvement, curriculum, special education, reading strategic plans, LEP and safe/drug-free schools will be addressed.

Progress Towards Meeting District Goals

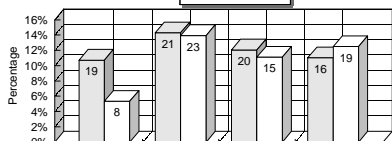
1996-97 Goals	Progress	
Identify all building roofs in order to maintain the infrastructure for future repair, renovation and retrofit.	<u>Review</u>	<u>Completion</u>
C Energy Audit by electric company	09/96	04/97
C Roofing inspection & retrofit options	03/97	04/97
C Performance contracting (long term)	03/97	05/97
C Energy conservation (long term)	01/97	
	03/97	
Finances, budget, negotiations, hiring in a timely manner.		
C Balance the budget	04/97	
C Consider options of M& O Levy	04/97	
Communication Enhancement		
C Initiate Improved Educational Opportunity Committee	09/96	Ongoing
C Monthly Administrator column in Newspaper	10/96	Ongoing
C Formulation of Strategic Plan	02/97	
C Address support for district needs- involve community	09/96	
Review and Evaluation	10/96	
C Technology plan		
C Quality schools		
C Longitudinal studies on student assessment		
Interaction/Safe & Drug Free School & Community		
C Legal searches on regular basis by law enforcement	11/96	
C Review of DARE as a drug abuse prevention program	04/97	
C Review Crises Management processes	02/97	

Student Profiles

Ethnicity

Race	Male	Female	Total
White	49.50%	42.84%	92.34%
Black	0.12%	0.37%	0.49%
Hispanic	1.84%	1.96%	3.80%
Nat. Amer.	1.22%	1.47%	2.69%
Asian	0.31%	0.37%	0.68%
Total	52.99%	47.01%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	10.73%	14.29%	12.05%	11.03%
96-97	5.33%	13.94%	11.11%	12.50%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,462,004	20.83%	\$1,467,688	16.60%
Other Sources	230,513	3.29%	1,018,096	11.52%
State	5,313,255	75.72%	5,590,671	63.25%
Federal	10,947	0.16%	762,426	8.63%
Total	\$7,016,719	100.00%	\$8,838,881	100.00%

Supplemental Information:

Property Tax Replacement	\$393,327
Lottery Revenues	\$71,040
Technology Grant	\$77,206

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$4,513,025	63.13%		
M & O Support Programs	2,615,986	36.59%		
M & O Other	19,751	0.28%		
Total M & O	\$7,148,762	100.00%	\$4,458	63
Total ALL Funds	\$8,608,837	100.00%	\$5,369	85

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$417,424,316	\$260,311	35
Total M & O Levy	0.003396286		51
Total School Levy	0.003396286		94

Staff Data 1996-97

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	45.07	19	Beginning Salary on Schedule	\$19,210
Secondary Teachers	47.26	16	Highest Salary on Schedule	\$37,075
Administrators	10.56	152	Average Elementary Teacher's Salary	\$31,399 27
Other Certified Staff	8.86	181	Average Secondary Teacher's Salary	\$30,358 54
Total Certified Staff	111.75	14	Superintendent's Salary	\$62,000 63
Total Non-Certified Staff	59.62	27		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

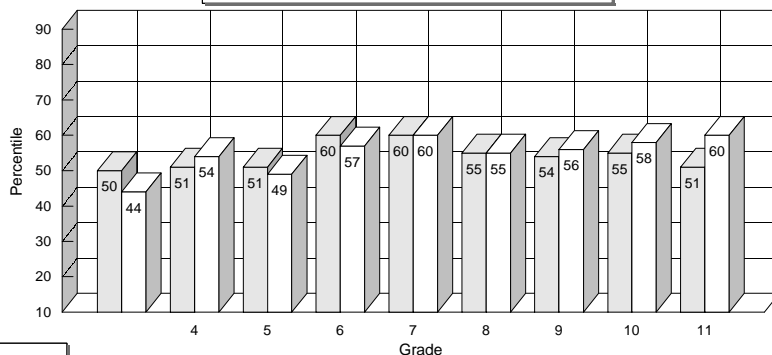


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

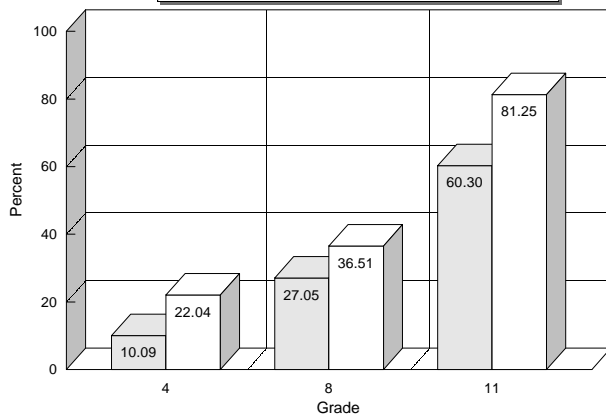
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,